

Alphabet Aa - Zz (pages 42-43)

Materials:

- alphabet chart or page 4
- uppercase letter posters A-Z
- lowercase letter posters a-z
- crayons
- pages 42-43

Review: 3-5 minutes



- Slowly, sing the alphabet song while air writing the letters as you sing them
 - *Hint:* You could sing the song twice, once air writing uppercase letters and once air writing lowercase letters.
 - Instead of using the charts or page 4, show the correct letter poster for each letter as you sing the song. Then the students will be able to see the correct letter strokes to help them air write the letters.

Modeling: 5-7 minutes

- Hold up the uppercase A letter poster.
- Trace the uppercase A, counting all of the letter strokes. Have the students repeat what you are doing in the air.
- Repeat this with all of the uppercase letters.

Guided Practice: 5-10 minutes

- Pass out a lowercase letter posters to each student.
- Call the students up, one at a time, to be the teacher. They should trace the lowercase letter while counting the letter strokes. The rest of the class should repeat.
- Continue this until all of the students have been the teacher and all of the lowercase letter posters have been taught and practiced.

Independent Practice: 5-7 minutes

- Explain how to do pages 42 and 43.

- *Hint:* Have an extra copy for you to model each part prior to giving it to the students. Also, make sure to leave up the letter posters, in order, that you did during the modeling and guided practice.
- Pass out pages 42 and 43 to each student.
 - Students may not all be ready to write the letters without the dotted lines. If they are not, have them only trace the letters. If you want them to have more practice, you can draw your own dotted lines for them to trace on page 43.

Assessment: (During Independent Practice)

- As the students are completing pages 42 and 43, monitor and give guidance/ support/correction/praise, as needed.
- Use pages 42 and 43 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
 - To add a little twist, change the voice you use while singing the song.